

THE EFFECTIVENESS OF SCHOOL MANAGEMENT: A CASE STUDY AT RELIGIOUS SCHOOLS IN SELANGOR, MALAYSIA

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This study has focused on describing the effectiveness of school practices adopted and practiced in the organizational structure in schools. Based on a theoretical framework found in previous studies, researchers explored whether it affected the effectiveness of religious schools in Selangor. The aim of this study was to explore the other forms of art and practices practiced effectively in religious secondary schools, strategies and practices in the schools and the obstacles faced within the scope of the religious schools. The qualitative case study methods were used as the study design. Two teachers have been selected as respondents in this study. The selection of respondents was made based on their qualifications and their experience working as a teacher at the school whilst the school selection was based on the type of school that has excellent status. The method of collecting data was through interview. Next, it is the process of coding and sub-coding that establishes the theme and sub-themes of the questionnaire. The findings showed that respondents have good effective practices. Effective practices that are based on seven dimensions of school effectiveness such as effective professional leadership, supportive school environment, the focus on teaching and learning, high expectations, assessments on an ongoing basis, the school as a learning organization and collaboration between the school and home. These findings seemed to support the effective practice of the school. The implications of this study showed a positive reaction and impact to those who are involved in policy-making, education training principals and teachers, school administration, pedagogy, student academic achievement and student learning. Thus, the effective practice in schools should be practiced and it would help the learning process.

Keywords: effective school practices, school improvement, educational leadership

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