

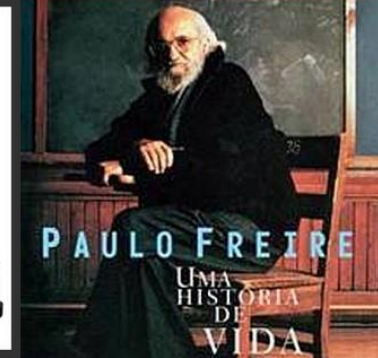
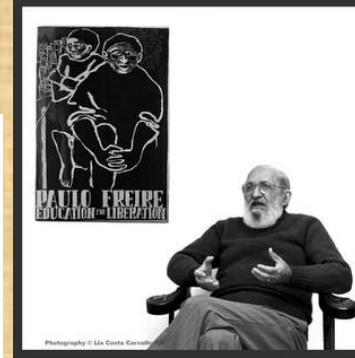
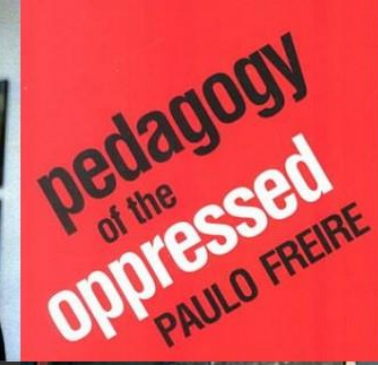
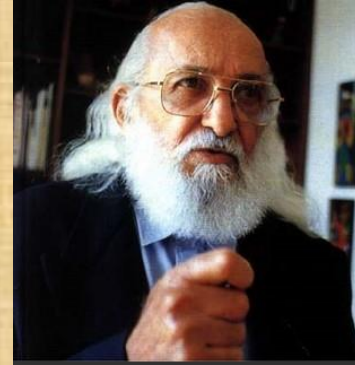
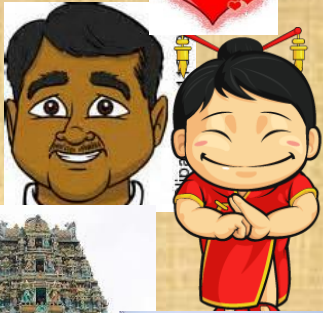
Moral Education in a multicultural society with Islamic hegemony

Vishalache Balakrishnan, PhD
visha@waikato.ac.nz
visha@um.edu.my

Content

- Introduction
- History
- Discussion
- Way forward

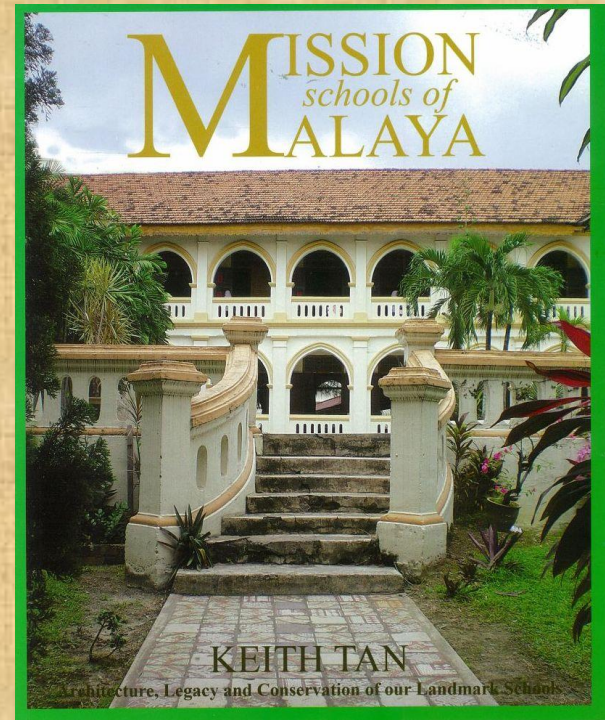
Introduction (VB)



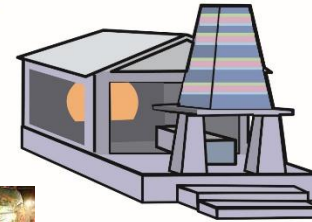
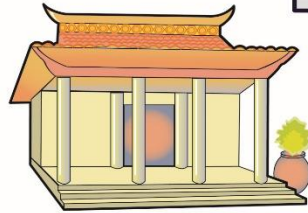
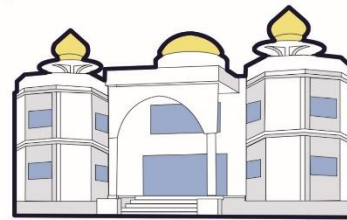
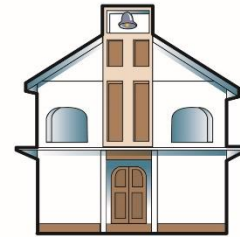
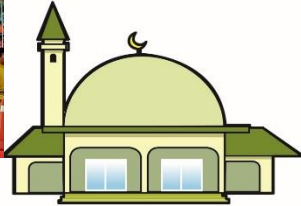
APNME2015VISHA



History



History



APNME2015VISHA



UNIVERSITI
MALAYA
KUALA LUMPUR



History of Islamic Education & Moral Education

Report of the Education Committee (1956)
(Federation of Malaya 1956);

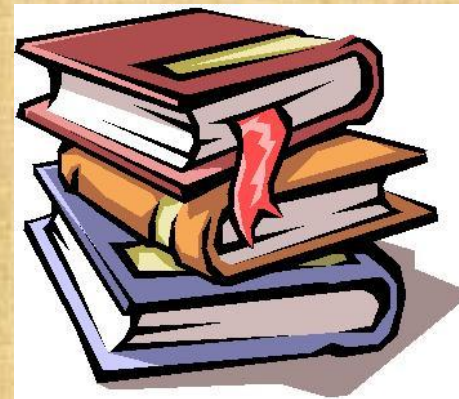
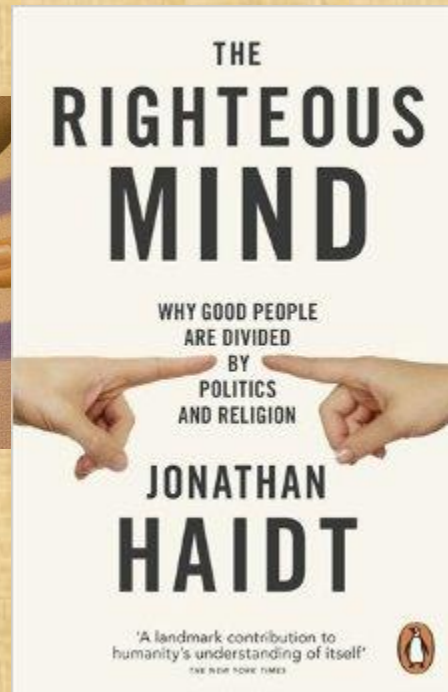
...a national system of education acceptable to the people of the federation as a whole which will satisfy their needs and promote their cultural, social and political development as a nation, having regard to the intention of making Malay the national language of the country whilst preserving and sustaining the growth of the language and culture of other communities living in the country... (p.1)

Birth of Moral Education

- **1979 Cabinet Report.** It was as a result of recommendations made in this report that Moral Education was introduced in 1983 as a new subject for all non-Muslim students. In this report, it was stated that:
- To build a disciplined, cultured and united society, it is recommended that while Muslim students study Islamic Religious Knowledge, and this includes other pupils who choose to follow this subject, non-Muslim pupils should be taught Moral and Ethics education. All pupils who study this subject, Moral and Ethics Education, must take it in the examination. (para 127.1, p.49)

Discussion

- Religious disparity?
- Education disparity?
- Economic disparity?



Way Forward

- What it means to be a multicultural nation?
- Rule of law versus voices of society
- Role of education/educators/researchers
- Youth culture versus universal moral and religion
- Globalization versus local culture



Thank You



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Waikato

APNME2015VISHA



UNIVERSITI
MALAYA
KUALA LUMPUR

Future research: Inclusive education/practices across continents

